

1. 
$$\lim_{x \to -2} \frac{x^2 + 1}{3x^2 - 2x + 5}$$

$$2. \lim_{x\to 0} \frac{\sin 2x}{3x}$$

$$3. \quad \lim_{x\to 0} (e^x \sin x)$$

4. 
$$\lim_{x \to 1} \frac{x^2 - 1}{2x^2 - x - 1}$$

$$5. \quad \lim_{x\to 0}\frac{\tan x}{x}$$

**6.** 
$$\lim_{x \to 4} \sqrt{1 - 2x}$$

## 3 Strikes Yer Out!

Worksheet B - 2.2

Group Members:

1. 
$$\lim_{x \to -\infty} \frac{2x^2 + 3}{5x^2 + 7}$$

$$2. \quad \lim_{x\to\infty}\frac{x}{e^x}$$

3. 
$$\lim_{x \to \infty} \frac{x^3 - 4x^2 + 3x + 3}{x - 3}$$

4. 
$$\lim_{x \to -\infty} \frac{5 - x^4}{x^3 + 2}$$

**5.** Find the vertical asymptote(s) and use limits to describe the behavior to the left and right of the asymptote(s).

$$f(x) = \frac{x+3}{2-x}$$

**6.** Find a right and left end behavior model for the function.

$$f(x) = -3x + e^x$$



Group Members:

- 1. What are the 3 different types of discontinuity?
- 2. Find all discontinuities of the function and give what type each is:

$$f(x) = \frac{5x^2 - 13x - 6}{3x^2 - 5x - 12}$$

**3.** Is the function continuous or not? Explain why or why not.

$$f(x) = \begin{cases} x^2 + 5, x \ge 1\\ 12x - 5, x < 1 \end{cases}$$

**4.** Find the value(s) of "c" such that f(x) is continuous at x=2.

$$f(x) = \begin{cases} c^2 x + 5, x \ge 2\\ x + 8, x < 2 \end{cases}$$



1. Find the average rate of change of  $f(x) = x^3 + 2$  over [2, 5].

2. Find the slope of the curve  $f(x) = \frac{1}{1-x}$  at x = 4.

3. Find the equation of the normal line of  $f(x) = x^2 + 3x + 5$  at x = -2.

Names:	
•	
•	

Worksheet	1st Attempt – 3 points	2 <sup>nd</sup> Attempt – 2 points	3 <sup>rd</sup> Attempt – HIGH FIVE!
Α			
В			
С			
D			
Total Points			

## 3 Strikes Yer Out Rules

- 1) Each worksheet has 3-6 problems. After you are done, bring up the one you finished for grading.
- 2) You must work together so that each group member is at the same pace.

\*\*Note: Hitchhiking is illegal in Calculus!!\*\*

- 3) When your whole group is finished with the worksheet, one person should bring *ALL* worksheets to check with me. Bring your *score sheet* with you!!
- 4) Scoring:
  - If your group gets **ALL** problems correct the first time, you will receive 3 points (to be written on the score sheet).
  - Otherwise, you will have to take your sheet, go back, and correct them...on the second time, you will receive 2 points.
  - ....on the third time...it's a HIGH FIVE FOR YOU!!

## Good Luck!!