AP® CALUCLUS AB/CALCULUS BC
2015 SCORING GUIDELINES

Question 4

Consider the differential equation $\frac{dy}{dx} = 2x - y$.

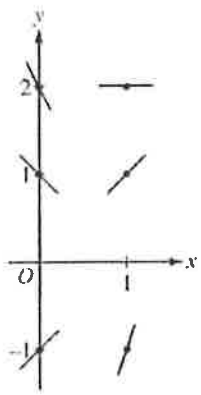
(a) On the axes provided, sketch a slope field for the given differential equation at the six points indicated.

(b) Find $\frac{d^2y}{dx^2}$ in terms of x and y. Determine the concavity of all solution curves for the given differential equation in Quadrant II. Give a reason for your answer.

(c) Let $y = f(x)$ be the particular solution to the differential equation with the initial condition $f(2) = 3$. Does f have a relative minimum, a relative maximum, or neither at $x = 2$? Justify your answer.

(d) Find the values of the constants m and b for which $y = mx + b$ is a solution to the differential equation.

(a)



$2 : \begin{cases} 1 : \text{slopes where } x = 0 \\ 1 : \text{slopes where } x = 1 \end{cases}$

(b) $\frac{d^2y}{dx^2} = 2 - \frac{dy}{dx} = 2 - (2x - y) = 2 - 2x + y$

In Quadrant II, $x < 0$ and $y > 0$, so $2 - 2x + y > 0$. Therefore, all solution curves are concave up in Quadrant II.

$2 : \begin{cases} 1 : \frac{d^2y}{dx^2} \\ 1 : \text{concave up with reason} \end{cases}$

(c) $\left.\frac{dy}{dx}\right|_{(x,\,y)=(2,\,3)} = 2(2) - 3 = 1 \neq 0$

Therefore, f has neither a relative minimum nor a relative maximum at $x = 2$.

$2 : \begin{cases} 1 : \text{considers } \left.\frac{dy}{dx}\right|_{(x,\,y)=(2,\,3)} \\ 1 : \text{conclusion with justification} \end{cases}$

(d) $y = mx + b \Rightarrow \frac{dy}{dx} = \frac{d}{dx}(mx + b) = m$

$2x - y = m$

$2x - (mx + b) = m$

$(2 - m)x - (m + b) = 0$

$2 - m = 0 \Rightarrow m = 2$

$b = -m \Rightarrow b = -2$

Therefore, $m = 2$ and $b = -2$.

$3 : \begin{cases} 1 : \frac{d}{dx}(mx + b) = m \\ 1 : 2x - y = m \\ 1 : \text{answer} \end{cases}$

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